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# A Bible Survey



*A Three Year Course of Study for Adults*

**Section Three: Israel's Wandering**  
**Year 1, Quarter 3**

**Compiled by Gene Taylor**

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# Preface

These lessons were first compiled over a three year period from April 1988 through March 1991. The then Westside church of Christ in Tallahassee, Florida (Now the Centerville Road church relocated to 4015 Centerville Road in Tallahassee) determined to place all their Sunday morning Bible classes on the *Amplified Bible Curriculum* (Hereafter referred to as *ABC*) developed by JoLinda Crump and Cathy Valdes.

While their curriculum recommended materials from preschool through senior high, we desired to place our college, young adult, and adult classes on the same schedule. The volume of material in L.A. Mott's studies, recommended in the *ABC* for source material and lesson development, did not easily lend itself to a once a week study since he designed his lessons to be studied twice each week.

Considering these factors, I took it upon myself to compile these lessons. We used them successfully while cycling through the curriculum twice in our senior high, college, young adult, and adult classes from April 1988 through March 1994. They were edited and revised prior to the second study of them. They have been revised a second time and reformatted in 1997.

I have tried to parallel the *ABC* as much as possible so that adults and children would be studying the same lesson at the same time only on different levels. But this series, or any one of its twelve study guides, may be used independently.

Each lesson contains a schedule for daily Bible reading. It can be used as a format for family devotionals in the home even if the whole family is not on the curriculum.

I hope you enjoy your study.

Gene Taylor  
July 1997

# Table of Contents

Preface .....	1
Table of Contents .....	2
<b>Lesson One:</b> The Levitical Priesthood .....	3
<b>Lesson Two:</b> Defining the Law .....	5
<b>Lesson Three:</b> Israel's Murmuring .....	6
<b>Lesson Four:</b> Twelve Spies .....	7
<b>Lesson Five:</b> Korah, Dathan, Abiram .....	9
<b>Lesson Six:</b> Aaron Reaffirmed .....	10
<b>Lesson Seven:</b> Moses Sins .....	11
<b>Lesson Eight:</b> The Brass Serpent .....	12
<b>Lesson Nine:</b> God Gives Israel Victory .....	13
<b>Lesson Ten:</b> Balak Sends for Balaam .....	14
<b>Lesson Eleven:</b> Balaam's Blessings .....	15
<b>Lesson Twelve:</b> Israel's Idolatry .....	16
<b>Lesson Thirteen:</b> Moses Dies .....	17

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# Lesson One: The Levitical Priesthood

## Lesson Text

Leviticus 8:1 - 10:20

## Daily Bible Reading



### Monday

Leviticus 8:1-21

### Tuesday

Leviticus 8:22-36

### Thursday

Leviticus 9

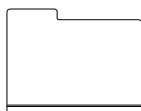
### Friday

Leviticus 10:1-11

### Saturday

Leviticus 10:12-20

## Lesson Concept



### OBEDIENCE

Following God's law specifically

### Preparation for Consecration of the Priests and the Tabernacle (8:1-13; Ex. 29:1-37)

1. Why were Aaron and his sons chosen to be priests?
2. Describe the clothing Aaron was to wear.
3. What was the purpose of the anointing oil in verses ten through twelve? (cf. v. 30)

### Sacrifices and Anointings (8:14-32)

4. What was the first sacrifice offered? What was its purpose? What animal was used for it?
5. What was the second sacrifice offered? What was its purpose? What kind of animal was used?
6. What was the third sacrifice offered? What was its purpose? What kind of animal was used? What, besides an animal, was also offered?
7. What sacrificial meal was prepared and eaten at the door of the tabernacle?

### Seven Days of Consecration (8:33-36)

8. What were Aaron and his sons prohibited from doing for seven days? Why?
9. What common reason was given for Moses doing all these things? (cf. vv. 4, 9, 13, 17, 21, 29, 34, 35, 36)

### The Sacrifices of Aaron and the People (9:1-21)

10. What offerings were to be made on the "eighth day," i.e., the day after the seven days of consecration? What was their purpose? Who offered them?
11. Which sacrifice was for Aaron? Why did there need to be an offering for him?

12. What was the “people’s offering?” Why was it sacrificed?

13. What other sacrifices were made for the people?

**Divine Approval and Acceptance (9:22-24)**

14. What did Moses and Aaron do following the sacrifices? What happened after that?

15. How did the people react to the actions of God?

**The Sin and Death of Nadab and Abihu (10:1-7)**

16. What was the specific sin of Nadab and Abihu? What was their sin in terms of the general principle involved?

17. What lesson(s) can be learned from this incident?

18. Why do you think the punishment of Nadab and Abihu was so swift and fatal?

19. What directions did Moses give the other priests?

20. Are people free to worship now in any way they please? Explain. (cf. Matt. 15:7-9; John 4:24)

**God’s Word to Aaron (10:8-11)**

21. Why was it especially important for priests to use neither wine nor strong drink when engaged in their work at the tabernacle? What application, if any, can be made concerning the use of intoxicating beverages today?

**Moses’ Directions About the Sacrificial Meal (10:12-15)**

22. What of the sacrifices were to be eaten by the priests? Why were they to eat these things?

**Another Problem (10:16-20)**

23. Why did Moses become angry with the priests? What satisfactory explanation was given by Aaron?

# Lesson Two: Defining the Law

## Lesson Text

Leviticus 19:1-37

## Daily Bible Reading



### Monday

Leviticus 19:1-8

### Tuesday

Leviticus 19:9-13

### Thursday

Leviticus 19:14-22

### Friday

Leviticus 19:23-29

### Saturday

Leviticus 19:30-37

## Lesson Concept



### OBEDIENCE

Demonstrating love

1. Since this chapter begins with the command, “You shall be holy...” (v. 2), how does the requirement of holiness affect the whole of a person’s life?
2. What statement, repeated throughout all the chapter, shows the reason these laws were to be obeyed? How is that statement a valid reason for holiness in life today?
3. Why must God’s people be holy? (v. 2) Is that a compelling reason for holiness even today? (cf. 1 Peter 1:15-16)
4. What law shows God’s care for the poor?
5. “Respect of persons” is usually shown in favoring the rich or powerful:
  - a. But is favoritism toward the poor less of a sin? (v. 15)
  - b. What principle will rule out all favoritism in judgment?
  - c. What bearing would this principle have on all relationships with other people?
6. Compare verses 17 and 18 with Matthew 5:43-45. Is there any real difference on this point between the Old Testament and the teaching of Jesus?
7. How were old people to be treated? (v. 32)
8. What statements of this chapter teach common fairness? Is the “golden rule” of Matthew 7:12 found in this chapter in principle, if not in so many words?

# Lesson Three: Israel's Murmuring

## Lesson Text

Numbers 1:1 - 2:34;  
11-12; 14:1-5

## Daily Bible Reading



**Monday**  
Numbers 2

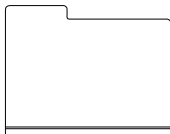
**Tuesday**  
Numbers 3

**Thursday**  
Numbers 4-5

**Friday**  
Numbers 11-12

**Saturday**  
Numbers 14:1-5

## Lesson Concept



**FAITH**  
Persevering is  
required

### Numbering the Warriors (1:1-54)

1. What was the date of this census? Who was included in it?
2. What was the sum total of those counted? (vv. 45-46)
3. Why were the Levites not counted with the men of war? What were their special duties?

### The Order of the Tribes in Camp and On the March (2:1-34)

4. List the order of tribes as to their place around the tabernacle in the encampment of the children of Israel.
5. List the marching order of the tribes as they set forth from camp.
6. How does the picture of God dwelling among His people and guiding them on their journey towards the promised land resemble the present situation in the church?

### Murmuring of the People (11:1-2; 14:1-5)

7. Why does murmuring seem to be such a fitting way to describe the general attitude of the people from the time they left Egypt?
8. How were the people chastised for murmuring? (11:1-3)
9. What does their murmuring show of the people's attitude toward God?
10. What lessons can we learn from their murmuring?

# Lesson Four: Twelve Spies

## Lesson Text

Numbers 13:1 - 14:45

## Daily Bible Reading



### Monday

Numbers 13:1-20

### Tuesday

Numbers 13:21-33

### Thursday

Numbers 14:1-25

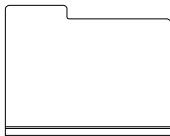
### Friday

Numbers 14:26-45

### Saturday

Hebrews 3:14 - 4:2

## Lesson Concept



### FAITH

Trusting God

### The Mission of the Twelve Spies (13:1-20)

1. What was the mission of the twelve men sent forth by Moses?
2. What did they find while on their journey?

### The Report of the Twelve Spies (13:21-33)

3. What was the report of the spies?
4. What conclusion had most of the spies reached?
5. Who were the dissenters to the general opinion of the other spies? What did they suggest? Upon what did they base their conclusion?

### Rebellion Among the People (14:1-10)

6. What was the people's reaction to the report?
7. Describe the people's sin. Base your description on how it is described in the text. (vv. 9, 11, 22, 23, 27)
8. What attitudes did the people show toward God?
9. What lessons can be learned from this incident?

### God's Threat (14:11-12)

10. What made the unbelief of the people inexcusable?
11. What did God propose to do?

### The Intercession of Moses (14:13-19)

12. Summarize the reasoning Moses used in interceding for the nation.
13. Compare Ezekiel's explanation of the sparing of the nation in Ezekiel 20:14.



**God's Response to the Plea of Moses (14:20-38)**

14. What was the punishment for Israel's disobedience?

15. What happened to the spies?

**The Presumptuous Attempt to Take Canaan (14:39-45)**

16. What did the Israelites decide to do after learning of the punishment?

17. What was the result of the above action?

18. Could the Israelites have taken the land? Why did they fail? What can be learned from their failure?

# Lesson Five: Korah, Dathan, Abiram

## Lesson Text

Numbers 16:1-50

## Daily Bible Reading



### Monday

Numbers 16:1-11

### Tuesday

Numbers 16:12-22

### Thursday

Numbers 16:23-30

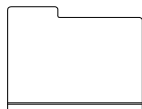
### Friday

Numbers 16:31-43

### Saturday

Numbers 16:44-50

## Lesson Concept



### OBEDIENCE

Following a righteous leader

### The Revolt Against Moses and Aaron (16:1-14)

1. From what two tribes were the main leaders of this conspiracy? Does that explain any reasons for such a conspiracy?
2. What was the complaint against both Moses and Aaron?
3. In particular, what was in back of the rebellion against Aaron?
4. What was the complaint against Moses? Who made it? Who was really responsible for the failure mentioned?

### The Judgment Upon Korah and Company (16:15-40)

5. Why was the whole assembly endangered?
6. What warning was given to the people so that they would not be caught up in the punishment of the rebels?
7. What, according to Moses, was proven by the special judgment that came upon the rebels?
8. How did Korah and his company die?
9. What was done with the censers of these rebels? What was the purpose of this memorial?
10. What causes people to do such things as Korah did? (cf. 2 Chronicles 26:16-21)

11. In Jude 8-11:

- a. What sort of people are compared to Korah?
- b. What lesson of lasting value does the example of Korah teach?

### Punishment of the Congregation for Murmuring (16:41-50)

12. What punishment was inflicted upon the people?
13. How was the plague stayed? What would be the significance, or effect, of this successful intercession by Aaron in light of how his authority had been challenged? (vv. 3, 8-10)

# Lesson Six: Aaron Reaffirmed

## Lesson Text

Numbers 17:1 - 18:32

## Daily Bible Reading



**Monday**  
Numbers 17

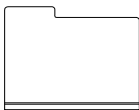
**Tuesday**  
Numbers 18:1-7

**Thursday**  
Numbers 18:8-19

**Friday**  
Numbers 18:20-32

**Saturday**  
Hebrews 4:14 - 5:6  
1 Peter 2:9-10

## Lesson Concept



**OBEDIENCE**  
Showing  
God's authority

### Further Confirmation of Aaron's Priesthood (17:1-13)

1. What confirmation of Aaron's priesthood does God provide in order to stop the murmuring against him?
2. After all these events, did the people seem to have learned anything?
3. Compare Hebrews 5:4-6 on the subject of Numbers 16 and 17.

### Duties of the Priests and Levites (18:1-7)

4. What is the difference between priests and Levites? What is the relation between them?
5. Distinguish between the duties of the priests and those of the Levites.
6. What restrictions were placed on the Levites?

### Portions of the Priests (18:8-20)

7. List the various things that made up the priests' portion.
8. What, in verse 20, was said to be the priests' portion and inheritance? What is meant and how did that distinguish the priests and all the Levites from the other tribes? (cf. Deut. 10:9; 18:2; Josh. 13:33)

### The Levites' Support (18:21-24)

9. What support did the Levites receive in exchange for their services?

### "Tithe of the Tithe" (18:25-32)

10. What were the Levites required to do with a part of that which was given to them?

# Lesson Seven: Moses Sins

## Lesson Text

Numbers 20:1-29;  
27:14-17

## Daily Bible Reading



### Monday

Numbers 20:1-6

### Tuesday

Numbers 20:7-13

### Thursday

Numbers 20:14-21

### Friday

Numbers 20:22-29

### Saturday

Numbers 27:14-17

## Lesson Concept



### OBEDIENCE

Acknowledging  
consequences for sin

### Israel's Complaint and the Sin of Moses and Aaron (20:1-13)

1. Who died at Kadesh?
2. What was the people's complaint?
3. What was the sin of Moses and Aaron for which they were punished so severely?
4. Was the sin in simply striking the rock? If so, how was Aaron involved since Moses was the one who struck the rock? Explain.
5. What light is shed on this incident by Psalms 106:32-33? (cf. Numbers 24:12-14)
6. What made this sin so serious? (cf. Numbers 27:15-17)

### Israel and Edom (20:14-21)

7. What request was made of Edom? What assurances were given concerning this request?
8. What was Edom's response?
9. How did this incident end?

### The Death of Aaron (20:22-29)

10. Where did Aaron die?
11. What reason is given why Aaron could not enter the land of Canaan?
12. Who became high priest after the death of Aaron?

# Lesson Eight: The Brass Serpent

## Lesson Text

Numbers 21:1-9

## Daily Bible Reading



### Monday

Numbers 21:1-3

### Tuesday

Numbers 21:4-6

### Thursday

Numbers 21:7-9

### Friday

Deuteronomy 8:15

Psalm 78:1-32

### Saturday

Psalm 78:33-72

## Lesson Concept



### OBEDIENCE

Knowing God's promises  
reward and punishment

### Defeat of the Canaanites at Hormah (21:1-3)

1. Who met the Israelites in order to fight against them? Why?
2. What was the Israelites' response?
3. Why was the place of the battle called "Hormah?"
4. Contrast this battle with the one found in 14:39-45. What caused the difference between the two?

### The Fiery Serpents (21:4-9)

5. Why did the children of Israel complain?
6. What were the complaints of the people?
7. How were the complaints of the people punished?
8. What was the response of the people to the punishment?
9. How were the people saved?
10. What comparison did Jesus make in John 3:14-15?

# Lesson Nine: God Gives Israel Victory

## Lesson Text

Numbers 21:10-35  
Deuteronomy 2:1-37

## Daily Bible Reading



### Monday

Numbers 21:10-20

### Tuesday

Numbers 21:21-35

### Thursday

Deuteronomy 2:1-15

### Friday

Deuteronomy 2:16-35

### Saturday

Deuteronomy 2:26-37

## Lesson Concept



### FAITH

Depending upon  
God's protection

### Israel's March to Mount Pisgah (Num. 21:10-20; 33:41-47)

1. List the places the Israelites encamped from Hormah to Pisgah.
2. What took place at Beer?

### Victories in the Transjordan (Num. 21:21-35)

3. What was the message Israel sent to Sihon, king of the Amorites?
4. What was Sihon's response to Israel's message?
5. What was the outcome of Israel's battle with the Amorites?
6. What was Heshbon?
7. Give the borders of the territory of the Amorites.
8. Who was Bashan? What did he do when the Israelites journeyed near his land?
9. What reassurance did Israel have in their battle with Bashan?
10. What was the outcome of Israel's battle with the people of Bashan?

# Lesson Ten: Balak Sends for Balaam

## Lesson Text

Numbers 22:1-41

## Daily Bible Reading



### Monday

Numbers 22:1-6

### Tuesday

Numbers 22:7-15

### Thursday

Numbers 22:16-21

### Friday

Numbers 22:23-34

### Saturday

Numbers 22:35-41

## Lesson Concept



### FAITH

Abhorring lack of faith

### The Hiring of Balaam (22:1-20)

1. Where was Israel when this incident occurred?
2. Who was Balak? Why was he alarmed?
3. Who was Balaam? Why did Balak send for him?
4. What was the result of the first approach to Balaam?
5. What was the result of the second approach to Balaam?

### An Angel in the Way (22:21-35)

6. Why was God angry at Balaam even after giving him permission to go to Balak?
7. Why did the angel of God put himself in the way as Balaam's adversary?
8. Since the angel did not prohibit Balaam from going on (v. 35), what can be the purpose of the whole episode?
9. Of what significance is the role of the ass? (cf. 2 Peter 2:15-16)

### The Reception by Balak (22:36-41)

10. What did Balaam tell Balak he must do?

# Lesson Eleven: Balaam's Blessings

## Lesson Text

Numbers 22:41 - 24:25

## Daily Bible Reading



### Monday

Numbers 23:1-13

### Tuesday

Numbers 23:14-24

### Thursday

Numbers 23:25-30

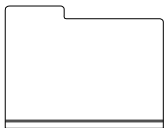
### Friday

Numbers 24:1-14

### Saturday

Numbers 24:15-25

## Lesson Concept



### FAITH

Governing  
the heart

### Balaam's First Prophecy (23:1-12)

1. What did Balaam instruct Balak to do?
2. While Balak was sacrificing, where did Balaam go? While there, what did God instruct him to do?
3. Summarize Balaam's first prophecy.
4. What was Balak's reaction to this prophecy? How did Balaam respond?

### Balaam's Second Prophecy (23:13-26)

5. Where was Balaam taken to make his second blessing?
6. Summarize the second prophecy of Balaam.
7. After hearing this prophecy, what did Balak tell Balaam to do?

### Balaam's Third Prophecy (23:27 - 24:9)

8. Where was Balaam now taken to pronounce a blessing?
9. What was different about Balaam's approach to this prophecy in contrast to the previous two?
10. Summarize the third prophecy.

### Balaam's Fourth Prophecy (24:10-25)

11. What was Balak's reaction to Balaam's previous prophecy?
12. Why did Balak not "honor" Balaam?
13. Summarize the fourth and final prophecy to Balak.



# Lesson Twelve: Israel's Idolatry

## Lesson Text

Numbers 25:1 - 26:65

## Daily Bible Reading



### Monday

Numbers 25:1-9

### Tuesday

Numbers 25:10-18

### Thursday

Numbers 26:1-11

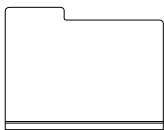
### Friday

Numbers 26:12-56

### Saturday

Numbers 26:57-65;  
26:6-9

## Lesson Concept



### OBEDIENCE

Having no other gods

### Apostasy at Baal-Peor (25:1-18)

1. When Balak and Balaam had failed to get God to curse Israel, how did the Moabites succeed in getting Israel to be cursed by Him?
2. How was Balaam involved in this matter? (cf. 31:8, 16; Revelation 2:14)
3. Who was Phineas? What did he do? Why?
4. How many of the Israelites were killed by the plague God sent among them?
5. What is meant when God said of Phineas, "he was zealous with My zeal?"
6. How did God reward Phineas for his actions?
7. What did God command Moses to do to the Midianites? Why?

### The Second Census (26:1-65)

8. Why was a second census necessary?
9. What two principles were to be observed in the future distribution of the land among the tribes?
10. According to verses 63 through 65, how was this second census related to the first one?

# Lesson Thirteen: Moses Dies

## Lesson Text

Deuteronomy 1:1 - 3:29;  
31:14 - 34:12

## Daily Bible Reading



### Monday

Deuteronomy 1

### Tuesday

Deuteronomy 31:14-30

### Thursday

Deuteronomy 32

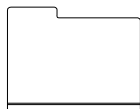
### Friday

Deuteronomy 33

### Saturday

Deuteronomy 34  
Hebrews 3:1-5

## Lesson Concept



### FAITH

Knowing God chooses  
faithful men

### The Preamble to Moses' Speech (1:1-5)

1. Give the setting of Deuteronomy as to time, place, persons, and occasion.
2. What is indicated with regard to the subject of Moses' speech (or speeches)?

### A Review of Israel's History: From Sinai to Kadesh-Barnea (1:6-46)

3. What evidences of the consequences of disobedience are put before the people?
4. List the words which define the sin of Israel for which the first generation had to die in the wilderness.

### A Review of Israel's History: Through the Transjordan (2:1 - 3:22)

5. What three peoples was Israel commanded not to fight?
6. What successes in battle had the Israelites already had when Moses spoke to them? (2:24 - 3:11)
7. What effect do you suppose these conquests would have on Israel's feelings as they faced the task of conquering the land west of the Jordan River? What lesson would these conquests teach them?
8. What tribes received the conquered lands?

### The Prayer of Moses (3:23-29)

9. What had been Moses' prayer to God?
10. What was God's answer to Moses?

### The Divine Charge to Moses and Joshua (31:14-23)

11. What did God anticipate that the people would do?
12. Who would the people blame for their trouble?
13. What was the purpose of the song Moses taught the people?

**The Order of the Levites to Deposit the Law in the Ark (31:24-29)**

14. What reason is given for this order?

**Moses' Song of Witness (31:30 - 32:47)**

15. How was this song a witness for God against Israel? How does it serve as a vindication of God?

16. Explain the statement, "It is your life" (32:47) in light of the context.

**Preparation for the Death of Moses (32:48-52)**

17. What was Moses permitted to do before his death?

18. How is the great sin of Moses described?

**The Blessing of Moses (33:1-29)**

19. How is this chapter like a "last will and testament?"

**The Death of Moses (34:1-12)**

20. Where did Moses die?

21. How old was Moses when he died?

22. What was the physical condition of Moses at the time of his death?

23. How did the people feel about Moses?

24. How was Joshua qualified to succeed Moses?

25. Discuss the "uniqueness" of Moses.

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