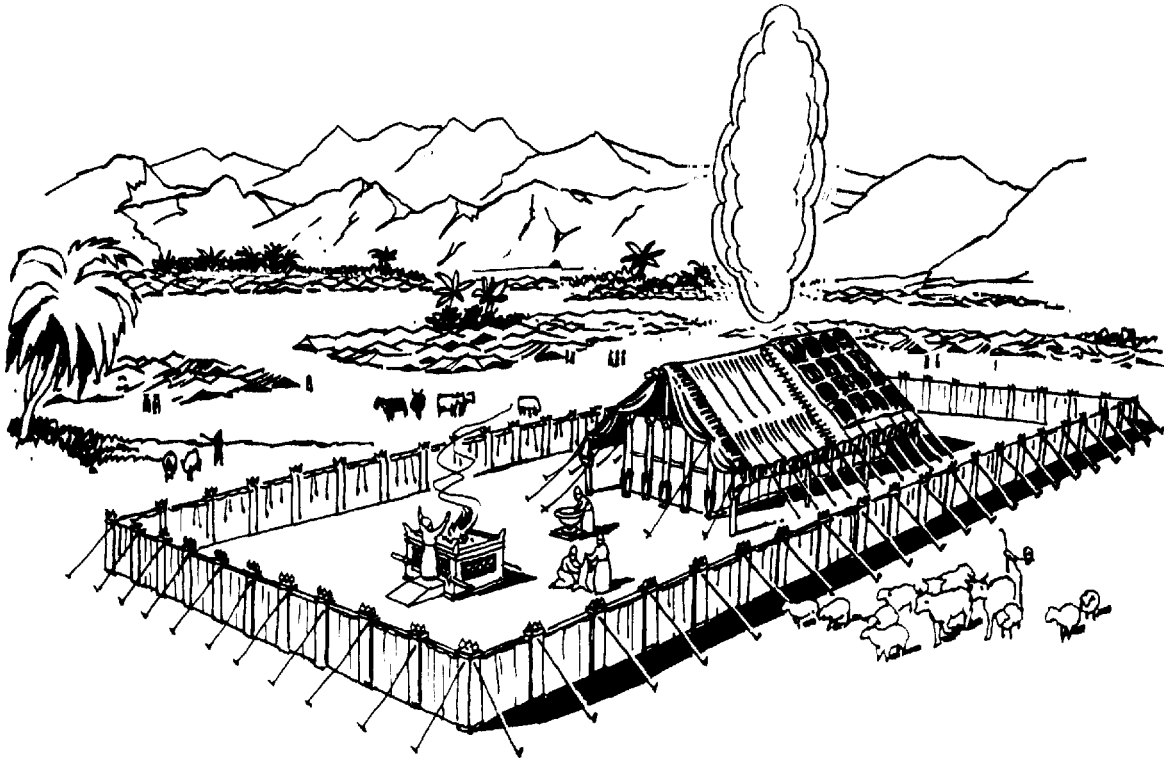


Israel And The Law



An Overview Of The Books Of Exodus And Leviticus

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Israel & The Law

Lesson One: *Israel in Egypt*

Lesson Aim: Review the events leading to Israel's bondage in Egypt.

Lesson Text: Exodus 1:1-22

Memory Verse: Exodus 1:8

Lesson Readings

Genesis 12:10-21; 15:1-18; 37:23-36; 45:1-28; 46:1-34; 48:1-22; 50:14-26; Acts 7:1-16

Review Questions

1. What does EXODUS mean?
2. Who is the author of Exodus?
3. At what point in Israel's history does the book of Exodus begin its story?
4. Identify the following: Israel, Reuben, Levi, Judah, Joseph, Pharaoh, Shiprah, Puah.
5. What did God promise would happen to his seed in Genesis 15:1-18?
6. How did Joseph come to be in Egypt?
7. How did Joseph regard his experiences in Egypt?
8. How many souls came with Jacob into Egypt?
9. What inspired predictions did Jacob make concerning Ephraim and Manasseh?
10. What action of Joseph's indicates his confidence in these promises?
11. What happened to Joseph and all his generation?
12. When did the descendants of Jacob become slaves in Egypt?
13. What is meant by the expression, "knew not Joseph"?
14. Why did the Egyptians fear the children of Israel?
15. What was Pharaoh's plan to get Israel up out of the land?
16. What plan did Pharaoh devise concerning the midwives?
17. What general order did Pharaoh give to the Egyptian people?
18. In all these attempts to destroy Israel, what did God do for them?
19. What did God do for the Hebrew midwives?
20. Define the following: generation, taskmasters, rigor, midwives, lively.

Discussion Questions

1. How was Satan actively working to overthrow God's eternal purpose in these events?
2. How did this suffering serve to accomplish God's eternal purpose in Christ?

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Lesson Two: *The Birth and Early Life of Moses*

Lesson Aim: Learn about the early experiences of Moses which fit him for God's service.

Lesson Text: Exodus 2:1-3:1

Memory Verse: Exodus 2:10

Lesson Readings

Exodus 6:16-27; Hebrews 11:23-31; Psalm 106; Numbers 12:1-16; 20:1-13; Acts 7:17-29

Review Questions

1. Identify the following: Moses, Aaron, Amram, Jochebed, Miriam, Zipporah, Ruel.
2. Of what tribe and family were Moses and Aaron?
3. What generation of Israel was Moses?
4. How was Moses hidden and for how long was he hidden?
5. Why did Moses' parents hide him? (Hebrews 11:23)
6. How came Moses to be in Pharaoh's house?
7. Who was Moses' nurse?
8. Who named Moses? What does his name mean?
9. How much education did Moses receive?
10. What did Moses choose when he came to manhood?
11. How did Moses demonstrate his choice to be identified with Israel?
12. Why did Moses flee from Egypt? (cf. Acts 7:29; Hebrews 11:25-27; Exodus 2:15)
13. To where did Moses run? Whom did he meet there?
14. What did Moses become in Midian?
15. Who is Jethro? What special calling did he have?
16. Name Moses' son born to him in Midian. What does his name mean?
17. How long does Moses remain in Midian?
18. Who dies while Moses is in Midian?
19. What did God hear and remember concerning Israel while Moses was in Midian?
20. Locate on a map the following: Egypt, Goshen, Midian, Horeb.

Discussion Questions

1. What covenant did God remember that had to do with the Israelites? (Exodus 2:24)
2. Why do you suppose that God led Moses into Midian for forty years?

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Lesson Three: *God Calls Moses to Lead Israel*

Lesson Aim: Learn what God expects of those whom He calls to service.

Lesson Text: Exodus 3:1 4:28

Memory Verse: Exodus 3:14

Lesson Readings

Psalm 105; Acts 7:30-35; Matthew 22:23-33; Mark 12:18-27; Luke 20:27-38

Review Questions

1. How and where was Moses employed when the Lord appeared unto Him?
2. How did the Lord appear unto Moses?
3. What did the Lord tell Moses to do as he approached and why?
4. How did the Lord identify Himself unto Moses?
5. What did the Lord tell Moses He had seen in regard to Israel?
6. What commission did God give to Moses? (Exodus 3:10)
7. What four excuses did Moses offer for not accepting this commission?
8. How did God respond to each of these excuses?
9. What special name did God reveal to Moses at this time?
10. Unto whom was Moses to go first? What was he to say to them?
11. Unto whom was Moses to go next? Who was he to take along? What was he to say?
12. According to JEHOVAH, how would things turn out for Moses and Israel in Egypt?
13. What signs did God give to Moses? With what was he to do these signs?
14. Where did God want Moses to lead Israel?
15. To where did Moses return from Horeb?
16. What two things did God reveal to Moses to assure him it was safe to go to Egypt?
17. What was God angry at Moses on the way to Egypt? (Exodus 4:24-26)
18. What became of Zipporah after the circumcision? (see: Exodus 18:2).
19. Who was coming to meet Moses in the way to Egypt? What did Moses show him?
20. What was the special relation between Moses and Aaron on this mission?

Discussion Questions

1. How did Jesus make a case for the resurrection from the appearance of God to Moses?
2. What valuable lessons do we learn about God from his dealings with Moses at Horeb?

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Lesson Four: *God Hears the Cry of His People*

Lesson Aim: Learn that God is not slack concerning His promises.

Lesson Text: Exodus 4:29 6:27

Memory Verse: Acts 7:34

Lesson Readings

Exodus 4:29-6:27; Joshua 24:1-33; Nehemiah 9:1-38; Acts 7:30-45

Review Questions

1. How were Moses and Aaron received by the elders and children of Israel?
2. For what did Moses ask Pharaoh concerning Israel and JEHOVAH?
3. What was Pharaoh's answer? What does this reveal about him?
4. What does Pharaoh surmise is the reason for the Israelites' request to worship God?
5. How does Pharaoh propose to remedy his problem with Israel?
6. What purpose did straw serve in the making of bricks?
7. Why were the Israelites making bricks? (Exodus 1:11)
8. What happened to the officers of Israel when they fell behind in their brick quota?
9. What did the officers of Israel do in response to this persecution?
10. Did their actions succeed in getting any relief for Israel?
11. After this how did the officers of Israel perceive their condition?
12. Who did the officers of Israel now blame for their condition?
13. How did Moses react to the complaint of the officers of Israel?
14. What did God promise Moses in response to his prayer? (Exodus 6:6-8)
15. What new name did God reveal to Moses by which He would be known to Israel?
16. When Moses revealed this to Israel, how did they respond? Why?
17. What did God tell Moses to do now?
18. How did Moses react to God's command? Why?
19. How did God answer Moses?
20. Construct a family tree for Moses and Aaron?

Discussion Questions

1. When the officers go to Pharaoh and cry what are they demonstrating?
2. What effect does a people weak in faith have upon their leaders?

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Lesson Five: *Moses and the Magicians*

Lesson Aim: Learn that no man can stand in opposition to the power of God.

Lesson Text: Exodus 7:1 8:19

Memory Verse: 2 Timothy 3:7,8

Lesson Readings

Psalms 105:26 45; 78:38 72; Acts 8:9-13; 13:4 12; 19:8 20; 2 Thessalonians 2:8-12

Review Questions

1. What was Moses to be to Pharaoh? What was Aaron to be to Moses?
2. What was God going to do to Pharaoh? How would He accomplish this?
3. As a result how would Pharaoh respond to Moses and Aaron?
4. How old were Aaron and Moses at this time?
5. What did JEHOVAH command Aaron to do with his rod? What happened?
6. What did the magicians do when Aaron cast down His rod? (Can you explain this?)
7. How did Pharaoh react to his own magicians enchantments?
8. What did JEHOVAH command Moses to do next?
9. What did the Egyptian magicians do in response to this? What did Pharaoh do?
10. How long did this first plague last?
11. What command did JEHOVAH give Moses concerning Egypt after the first plague?
12. What did the magicians do in response?
13. How did Moses relieve Egypt of this plague?
14. What was Pharaoh's response to the second plague?
15. What third plague did Moses bring upon Egypt?
16. Could the magicians duplicate this plague? What explanation did they offer?
17. What is the meaning of the expression, the finger of God?
18. What was Pharaoh's reaction to the third plague?
19. What is conspicuously apparent when the magicians duplicated the plagues?
20. What does the text mean when it says, Pharaoh's heart was hardened?

Discussion Questions

1. At whom or what were the plagues which JEHOVAH brought directed?
2. How was Pharaoh's heart hardened?

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Lesson Six: *Moses Brings Other Plagues*

Lesson Aim: Learn that God will destroy every plant that He has not planted.

Lesson Text: Exodus 8:20 10:29

Memory Verse: Psalm 105:36

Lesson Readings

Exodus 8:20 10:29

Review Questions

1. What was the fourth plague that Moses brought upon Egypt?
2. How was this plague different in its manner of afflicting Egypt?
3. What compromise did Pharaoh offer Moses? How did Moses respond?
4. Why did Moses say their sacrifices would be an abomination of the Egyptians ?
5. What warning did Moses give Pharaoh? What did Pharaoh do?
6. What was the fifth plague? Describe it.
7. What did God do once again for Israel s benefit?
8. What was the sixth plague?
9. What effect did this plague have upon the magicians?
10. What did Pharaoh do again?
11. How had God raised up Pharaoh? Why?
12. What was the seventh plague?
13. Who was spared from this plague?
14. What accompanied the hail that was sent in the seventh plague?
15. What was Pharaoh s initial response to this plague? What was his final response?
16. What was the eighth plague?
17. What compromise did Pharaoh offer concerning God s command to let Israel go?
18. What was the ninth plague?
19. What new compromise did Pharaoh next offer concerning the commandment to go?
20. How did Moses respond to these offers of Pharaoh?

Discussion Questions

1. Compare Pharaoh s compromise offers with the compromises we resist today.
2. What pattern do you see in the hardening of Pharaoh s heart?

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Lesson Seven: *The Death of the Firstborn*

Lesson Aim: Learn about the historical background of the Jewish Passover.

Lesson Text: Exodus 11:1-10; 12:21-42

Memory Verse: 1 Corinthians 5:7

Lesson Readings

Deuteronomy 34:10-12; Psalms 78:41-55; 105:26-45; 136; Hebrews 11:27-29; Acts 7:35-38

Review Questions

1. What was the tenth plague that Moses called down upon Egypt?
2. What instructions did God give Israel concerning their imminent departure?
3. What does the term *borrow* mean?
4. What had God done for Israel and Moses concerning the people of Egypt?
5. When would the tenth plague strike Egypt?
6. To what extent would Egypt be smitten by this plague? How would Israel be affected?
7. How would Pharaoh react to this last plague?
8. What instructions did Moses give Israel in order to escape the plague?
9. What would happen when the Lord passed through Egypt and saw the blood?
10. What memorial did God give Israel of this terrible event in their history?
11. What happened at midnight on the 15th of Nisan?
12. What did Pharaoh do when the plague came?
13. What did he tell Moses and Aaron to do?
14. What did the Egyptians give to Israel upon their Exodus? (3:19-22; Psalm 105:37)
15. How did the people leave? What indicates they were in a hurry? (Exodus 12:11)
16. How many Israelites left Egypt? Who else came with them?
17. How many years had Israel been sojourning?
18. What did the Israelites eat on the way out of Egypt?
19. Why was the Passover important to the Israelites?
20. On your map indicate the first leg of the Exodus from Rameses to Succoth.

Discussion Questions

1. Can you harmonize the statement of Acts 7:6 with Galatians 3:17 and Exodus 12:40?
2. Was the last plague the work of a death angel?

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Lesson Eight: *The Exodus from Egypt*

Lesson Aim: Learn to appreciate God's power to deliver His people from bondage.

Lesson Text: Exodus 13:17-15:22

Memory Verse: 1 Corinthians 10:1-4

Lesson Readings

1 Corinthians 10:1-13; Deuteronomy 11:1-21; Nehemiah 9:1-25; Hebrews 11:22-29

Review Questions

1. Which way did God lead Israel out of Egypt toward Canaan? Why go this way?
2. What did the children of Israel take with them? Why? (Genesis 30:24-26)
3. How did the Lord travel with the children of Israel?
4. What was God's battle strategy against Pharaoh? (Exodus 14:1-4)
5. With what force did Pharaoh pursue the children of Israel toward the Red Sea?
6. When Israel saw the armies of Egypt how did they react?
7. What promise did Moses make concerning the Egyptians that day?
8. Who was going to fight for Israel that day?
9. What did God tell Moses to do in order for Israel to escape?
10. What lesson did God intend to teach the Egyptians at the Red Sea?
11. What stood between Israel and Egypt that night? How did it effect Israel's escape?
12. After Israel was across the Red Sea, what did the Egyptians do?
13. How did God destroy the Egyptians?
14. What effect did the destruction of the Egyptians have upon Israel?
15. Describe the parting of the Red Sea. (Exodus 15:1-19)
16. After Israel crossed over how did Moses and Miriam celebrate God's victory?
17. When did God save Israel? Were they saved before or after crossing the Red Sea?
18. How many of the Egyptians survived the battle with the Lord?
19. What effect did this miracle have upon Moab, Edom, Philistia and Canaan?
20. Locate on your map: Etham, Pihahiroth, the Red Sea, the Wilderness of Shur.

Discussion Questions

1. How does Israel's deliverance from Egypt parallel our own deliverance from sin?
2. What is meant by Israel being "baptized unto Moses" in 1 Corinthians 10:2?

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Lesson Nine: *Israel Murmurs Against God*

Lesson Aim: Learn the consequences of discontent and ingratitude for God's blessings.

Lesson Text: Exodus 15:22-17:7

Memory Verse: 1 Corinthians 10:1-4

Lesson Readings

1 Corinthians 10:1-13; Psalm 78:13-53; John 6:41-59; Revelation 2:12-17

Review Questions

1. How many days did Israel journey into the wilderness?
2. Where did they arrive? What does the name of this place mean?
3. What problem did Israel encounter there?
4. How did the people react to this first difficulty in the wilderness?
5. How did Moses resolve this problem with God's help?
6. What promise did God make to Israel at Marah?
7. To where did Israel journey from Marah? What did they find there?
8. Into what region did Israel go upon leaving the oasis at Elim? When did they arrive?
9. What did Israel begin to complain about now? What did God do?
10. What is manna? What does manna mean?
11. What special instructions did God give concerning the manna? Why?
12. What day did God sanctify in conjunction with the instructions about the manna?
13. What were some of the special regulations for this day?
14. What did God cause to come and cover the camp in the evenings? (Numbers 11:31)
15. What was Aaron to gather? Where was he to put it? Why?
16. How long did the children of Israel eat manna?
17. To where did Israel journey next? What problem did they encounter there?
18. Of what did the people accuse Moses? What contemptuous question did they ask?
19. What did God tell Moses to do? What did Moses call this place?
20. Find the following on your map: Marah, Elim, Wilderness of Sin, Sinai, Rephidim.

Discussion Questions

1. How is manna a type of Jesus?
2. What did the memorial pot of manna teach Israel?

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Lesson Ten: *Israel Journeys Toward Sinai*

Lesson Aim: See God continue to deliver Israel from their enemies and trials.

Lesson Text: Exodus 17:8 18:27

Memory Verse: Psalm 78:52,53

Lesson Readings

Deuteronomy 1:1 18; 25:17 19; 1 Samuel 15:1 33; Psalm 15:1 5; Acts 7:29

Review Questions

1. While Israel was camped at Rephidim what happened?
2. Who does Moses make captain of the army of Israel?
3. What order does Moses give to Joshua?
4. How was Moses going to direct the battle?
5. How was Israel able to prevail over Amalek?
6. What part did Aaron and Hur play in this battle with Amalek?
7. What did God tell Moses to write in a book? When was this fulfilled?
8. What did Moses call the altar he built in Rephidim? What does this name mean?
9. Who came to Moses while Israel was on its way to Sinai?
10. Who are Gershom and Eliezer? What do these names mean?
11. How was Jethro received of Moses? What does he tell Jethro?
12. What is Jethro's conviction about JEHOVAH?
13. What does Jethro do for Moses, Aaron and the elders of Israel?
14. What happens the next day after Jethro has arrived?
15. What criticism does Jethro offer of Moses' work?
16. What good counsel does he offer him?
17. On what basis does Jethro offer this advice? (Exodus 18:23)
18. Whom did Moses choose to assist in judging the people?
19. How did Jethro's suggestion work?
20. What happens to Jethro?

Discussion Questions

1. What important lesson do we learn from the experience of Moses at JEHOVAHNISSI?
2. What practical application can we make of Jethro's advice to Moses?

Israel & The Law

Lesson Eleven: *Israel at Mt. Sinai*

Lesson Aim: See Israel approaching God at Mt. Sinai through their mediator Moses.

Lesson Text: Exodus 19:1 20:26

Memory Verse: Hebrews 12:21

Lesson Readings

Deuteronomy 4:1 24; 33:1 5; Hebrews 12:18 29; Psalm 68; Nehemiah 9:13 23

Review Questions

1. How many days did it take Israel to travel from Egypt to Sinai? (cf. Exodus 12:1 6)
2. Through whom did God communicate with Israel, at the first? (19:3)
3. What agreement existed between JEHOVAH and Israel before giving the Law? (19:3 8)
4. What was Israel to be in relation to God based upon this covenant?
5. What did God require Israel to do in order to receive the Law?
6. How was God going to appear to Israel on the third day?
7. What restrictions did JEHOVAH place on the people concerning Mt. Sinai?
8. What was the penalty for touching Mt. Sinai?
9. Why might the people try to come up on Mt. Sinai?
10. How did Sinai appear when JEHOVAH came down upon it?
11. What did the people hear when JEHOVAH appeared on Mt. Sinai?
12. How did Moses and the people react to JEHOVAH'S appearance on Mt. Sinai?
13. Whom did the LORD call up on Mt. Sinai?
14. What words did JEHOVAH speak to the people from Mt. Sinai?
15. List the Ten Commandments.
16. After the LORD spoke the Ten Commandments, what request did the people make?
17. Why did the people make such a request?
18. Why did God give the Ten Commandments to Israel? (20:20)
19. How did JEHOVAH appear to the people looking from the foot of Mt. Sinai?
20. Locate on your map: Mt. Sinai, the wilderness of Sinai,

Discussion Questions

1. How is Moses a type of Jesus Christ?
2. What is the purpose of the contrast between Mt. Sinai and Zion in Hebrews 12:18-29?

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Lesson Twelve: *The First Table of the Law*

Lesson Aim: Acquaint the student with the first four commandments of the law.

Lesson Text: Exodus 20:1-12

Memory Verse: Galatians 3:24,25

Lesson Readings

Deuteronomy 5:1-21; James 5:12; Matthew 5:33-37; 1 Corinthians 8:1-6; Romans 1:18-25; 1 Thessalonians 1:8-10; Colossians 2:10-23; Galatians 3:9-29

Review Questions

1. What is the significance of the first commandment?
2. Where in the New Testament is the truth of this commandment stated?
3. How does this affect our recognition of Jesus as God? (cf. Deuteronomy 6:4)
4. What is the significance of the second commandment?
5. How is it different from the first commandment?
6. Where in the New Testament is this principle taught?
7. How do men violate this teaching today?
8. What special form does idolatry take that is forbidden in the New Testament?
9. What is the significance of the third commandment?
10. How may a man use the name of the LORD in vain?
11. What applications of this commandment can be found in the New Testament?
12. Does this principle forbid civil oaths or affirmations?
13. How does this apply to religious titles? (Matthew 23:5-12; 1 Corinthians 1:29)
14. What is the significance of the fourth commandment?
15. When did God give this commandment? To whom did He give it?
16. Why was Jesus a Sabbath-keeper? Why were the disciples?
17. Did Paul and first century Christians observe the Sabbath?
18. Is it sinful for one to observe a Sabbath today? (Romans 14)
19. Why is this commandment not binding on Christians today?
20. Do Christians observe or keep any special day?

Discussion Questions

1. What is the purpose of the Law of Moses for the believer today?

Israel & The Law

Lesson Thirteen: *The Second Table of the Law*

Lesson Aim: Acquaint the student with the last six commandments of the Law.

Lesson Text: Exodus 20:13-17

Memory Verse: Romans 13:8-10

Lesson Readings

Ephesians 6:1-4; Colossians 3:20,21; Romans 13:8-10; 1 Timothy 5:1-16; 1 John 3:13-18;

Romans 13:1-6; 1 Corinthians 7:1-16; Hebrews 13:3,4; Ephesians 4:17-5:5; James 4:1-3

Review Questions

1. How do the last six commandments relate to what Jesus said in Matthew 22:36-40?
2. What is the significance of the fifth commandment?
3. Why is there a promise associated with this commandment?
4. How might we keep this commandment today?
5. What is the significance of the sixth commandment?
6. What does Jesus say is the root cause of murder? (Matthew 5:21-22)
7. What is the key to keeping this and all of God's commandments? (Romans 13:8-10)
8. What is the significance of the seventh commandment?
9. How does the Christian succeed at keeping this commandment?
10. What is the significance of the eighth commandment?
11. What has God ordained as the righteous means for obtaining possessions?
12. What great spiritual principle is implied by this commandment?
13. Name some ways in which men steal from others.
14. What is the significance of the ninth commandment?
15. What does Christ enjoin upon His disciples which will prevent this sin?
16. How may one be guilty of false witness?
17. What is covetousness?
18. What is the significance of the tenth commandment?
19. How does this relate to a desire to better oneself and situation?
20. What other sins are often joined to covetousness?

Discussion Questions

1. How can we not be under the Law and maintain these moral principles are required?

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Lesson Fourteen: *The First Covenant Is Dedicated*

Lesson Aim: Learn that the First Testament was dedicated with blood.

Lesson Text: Exodus 24:1-18

Memory Verse: Hebrews 9:22,23

Lesson Readings

Hebrews 9:1-10:22; Psalm 99; Deuteronomy 4:25-40; Ezekiel 1:26-28; Daniel 7:9-11

Review Questions

1. What did God tell Moses to do after He left off speaking the commandments?
2. Who was to go with Moses and worship JEHOVAH afar off?
3. When God finished speaking the commandments what did Moses do?
4. What promise did the people make concerning God's commandments?
5. What did Moses do with the words which the LORD had spoken?
6. What did Moses build the next morning?
7. What was the significance of the twelve pillars of stone?
8. What did Moses do upon the altar?
9. What did Moses do with the blood of the offerings?
10. What did Moses read to the people? What did they promise again to do?
11. What was the significance of pouring the blood on the altar?
12. What was the significance of sprinkling the blood upon the people?
13. What was the significance of sprinkling the book of the covenant?
14. After this dedication of the covenant what did Moses, Aaron and the elders do?
15. Whom did they see? Describe Him?
16. While eating there before the mountain what did JEHOVAH command Moses to do?
17. What was Moses going to receive on Mt. Sinai?
18. Who went with Moses? Whom did he leave in charge while he was to be away?
19. How did the Glory of JEHOVAH appear to the children of Israel below Mt. Sinai?
20. How long was Moses on Mt. Sinai?

Discussion Questions

1. What connection exists between the blood sprinkled on Israel and the blood of Christ?
2. Did Israel receive the forgiveness of sins when they entered this covenant with God?

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Lesson Fifteen: *Moses Receives the Two Tables of Stone on Mount Sinai*

Lesson Aim: Learn how quickly men depart from the Lord in pursuit of carnal things.

Lesson Text: Exodus 24:18; 31:18; 32:1-35

Memory Verse: Galatians 3:19

Lesson Readings

Hebrews 8:1-5; Acts 7:37-53; Deuteronomy 9:7-21; 33:1-5; Psalm 106:19-23

Review Questions

1. After worshipping before Mt. Sinai, where did Moses go and for how long?
2. While on Mt. Sinai, what did Moses receive from JEHOVAH?
3. How were these conveyed to Moses? (Exodus 31:18; 32:16; Luke 11:20)
4. When Moses was long in returning from Sinai what did the people ask Aaron to do?
5. What did Aaron command them to do? From where had these things come?
6. What did Aaron make? What did the people say about it?
7. What did Aaron build before it and proclaim in connection with it?
8. What did the people do before that which Aaron made? (cf. Numbers 25:1,2)
9. What did God want to do to the people on account of this sin?
10. What did God seek to do to Aaron because of his sin? (Deuteronomy 9:20)
11. How did Moses turn God's wrath away from Israel?
12. When Moses came down from Sinai what was in his hands?
13. What did Moses see and hear when he came into the camp of Israel?
14. What did Moses do with that which was in his hands?
15. What was Aaron's explanation for the golden calf?
16. What did Moses do with the golden calf? What did he make Israel do?
17. For whom did Moses call? Who came to Moses in the gate of the camp?
18. What did Moses command them to do? How many fell that day?
19. What did Moses do for Israel after this great sin? What did he offer to God?
20. What did God do to Israel after this?

Discussion Questions

1. Which commandment did Aaron break in making the golden calf?
2. How can it be said of God that He repents of anything?

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Lesson Sixteen: *Moses Intercedes for Israel*

Lesson Aim: See Moses as a type of Christ interceding with JEHOVAH on behalf of Israel.

Lesson Text: Exodus 33:1 34:35

Memory Verse: Psalm 106:23

Lesson Readings

Deuteronomy 9:11 10:5; John 1:1 18; 6:43 59; Matthew 11:20 27; 2 Corinthians 3:1 18

Review Questions

1. Where is Moses commanded to take the people?
2. Whom does the LORD promise to send with them? Who will not go with them? Why?
3. How did the people react to this news?
4. Where did Moses take and pitch the tent? What tent is this?
5. What did this removal of the tent symbolize to Israel?
6. Who went into the tent? What would happen then?
7. How did God speak to Moses in the tent?
8. Who remained in the tent?
9. What did Moses ask God concerning their journey to Canaan?
10. How did Moses want God to consider the nation Israel?
11. What did God promise to do for Moses' sake?
12. What special request did Moses make of JEHOVAH?
13. How did God grant Moses' request? Why in this way?
14. What did JEHOVAH tell Moses to make? Why?
15. To where does Moses go again to receive the Law and see God's goodness?
16. What did the Lord proclaim as He passed by Moses on Mt. Sinai?
17. What did God promise to do for Israel? What must Israel do?
18. What did God command Moses to write?
19. How long was Moses on Mt. Sinai? What did he eat and drink while there?
20. What happened to Moses' face? What did he put over it? Why?

Discussion Questions

1. For what purpose did God cause Moses' face to shine and why did Moses cover it?
2. What does Moses do in these chapters that is after the likeness of Christ?

Israel & The Law

Lesson Seventeen: *The Tabernacle*

Lesson Aim: Learn about the tabernacle which Moses built according to the pattern.

Lesson Text: Exodus 26:1-37

Memory Verse: Hebrews 8:5

Lesson Readings

Exodus 25:1-9; 27:9-17; 31:1-12; 35:4-36:38; 38:9-31; 40:1-38; Hebrews 9:1-14

Review Questions

1. What did God command that the children of Israel do? (Exodus 25:2) Why? (25:8)
2. What did Israel bring? (35:20-36:7) How much did they bring?
3. Describe the layout of the Tabernacle and the Outer Court.
4. What were the dimensions of the Outer Court?
5. How was it constructed?
6. What covered the entrance into the Outer Court?
7. What were the dimensions of the Tabernacle itself?
8. What was the arrangement of the Tabernacle on the inside?
9. What were the dimensions of the Holy Place?
10. What were the dimensions of the Most Holy Place?
11. What separated the Holy Place from the Most Holy Place? Describe it.
12. Of what were the walls of the Tabernacle made? Describe their construction.
13. What was across the entrance to the Tabernacle?
14. Describe the inner covering of the Tabernacle.
15. What were the outer coverings of the Tabernacle?
16. Of what is the Tabernacle a type?
17. What would the Holy Place signify?
18. What would the Most Holy Place signify?
19. What does the veil signify?
20. What is the significance of the Outer Court of the Tabernacle?

Discussion Questions

1. What might be the significance of the Cherubim on the veil of the Tabernacle?
2. What is the True Tabernacle which the Lord pitched and not man? (Hebrews 8:2)

Israel & The Law

Lesson Eighteen: *The Tabernacle Furniture*

Lesson Aim: Learn about the significance of the furniture in the Tabernacle Moses built.

Lesson Text: Exodus 25:10-40

Memory Verse: Hebrews 9:11,12

Lesson Readings

Exodus 27:1-8; 30:1-38; 37:1-38:8; 40:1-33; Hebrews 6:13-20; 9:1-28

Review Questions

1. Describe the Ark of the Covenant. Where was it placed in the Tabernacle?
2. What was the special covering of the Ark called? Describe it.
3. How was the Ark of the Covenant to be carried?
4. What was inside the Ark of the Covenant?
5. What was said to be above the Ark of the Covenant between the Cherubim?
6. Describe the Table of Shewbread. Where was it placed in the Tabernacle?
7. How was the Table of Shewbread to be carried?
8. What was kept on this Table always? (Leviticus 24:5-9) To whom was this reserved?
9. Describe the Golden Candlestick. Where was it placed in the Tabernacle?
10. How much gold was there in the Candlestick?
11. What was the fuel used for light in the Golden Candlestick?
12. When was the Candlestick dressed and lit?
13. Describe the Altar of Incense. Where was it placed in the Tabernacle?
14. What was the only thing to be burned upon this altar? How often was this done?
15. Describe the Altar of Burnt Offering. Where was it placed in the Tabernacle?
16. Describe the Brazen Laver. Where was it placed in the Tabernacle?
17. From what special offering was the Laver made?
18. What was the formula for the Holy Anointing Oil? How was it to be used?
19. What was the formula for the Pure Incense of Sweet Spices? How was it used?
20. Of what are the Ark of the Covenant and the Mercy Seat a type?

Discussion Questions

1. What are the different names by which the Ark of the Covenant is known?
2. Where has Christ entered for us which is typified by the Ark in the Most Holy Place?

Israel & The Law

Lesson Nineteen: *Civil and Moral Laws*

Lesson Aim: Become acquainted with the civil and moral laws Moses gave to Israel.

Lesson Text: Exodus 21:1 23:33

Memory Verse: Galatians 3:10

Lesson Readings

Exodus 21:1 23:33; Leviticus 18:1 21:27

Review Questions

1. What was the law concerning servants? (Exodus 21:1 6)
2. What was the law concerning a bondmaid? (21:7 11; 22:16,17; Leviticus 19:20 22)
3. What was the penalty for manslaughter? (21:12 14)
4. For what crimes was the penalty death? (Exodus 21:15 17, 22:18 20; Leviticus 18; 20)
5. What was the penalty for violent assault? (Exodus 21:18 27; Leviticus 24:18 20)
6. What laws concerned animals? (Exodus 21:28 32, 35 36; 22:29 31; Leviticus 19:19)
7. What was the general rule in tort cases? (Exodus 21:33,34; 22:6,14,15; Leviticus 24:18,21)
8. What was the punishment for theft (Exodus 22:1 13).
9. How were foreign residents to be treated? (Exodus 22:21; 23:9; Leviticus 19:9 10,33 34)
10. What were the laws regarding treatment of widows? (Exodus 22:22 24)
11. What was the law concerning usury? (Exodus 22:25 27)
12. What rule governed the treatment of enemies? (Exodus 23:4 7; Leviticus 19:17,18)
13. By what means were these cases to be settled? (Exodus 18:21 26; 21:6,22; 22:8,9)
14. What principles applied to judges? (Exodus 23:1 3,6 9; Leviticus 19:15,35; 24:22)
15. What was the law on wages? (Leviticus 19:13) On business dealings? (Leviticus 19:35)
16. How are parents and the old to be treated? (Exodus 21:15 17; Leviticus 19:3,32; 20:9)
17. What rules govern use of the Lord's name? (Exodus 22:28; Leviticus 19:12, 24:10 16)
18. What was the law governing the tongue? (Exodus 23:1; Leviticus 19:11,16)
19. How were the weak to be treated? (Exodus 22:22 24; 23:6; Leviticus 19:9,10,14).
20. What laws were against idolatry? (Exodus 22:20; Leviticus 19:4,26 31, 20:1 6,22 24).

Discussion Questions

1. What was the prohibition concerning blood? Why was this law given? (cf. Acts 15:29)
2. Is it correct to say that the law of Moses was concerned with externals only?

Israel & The Law

Lesson Twenty: *The Priesthood*

Lesson Aim: See Aaron and his sons as types of Jesus Christ our High Priest.

Lesson Text: Exodus 28:1 29:46

Memory Verse: Hebrews 7:11

Lesson Readings

Leviticus 8:1 10:20; 21:1 22:16; 24:1 9; Hebrews 5:1 10; 7:1 8:6; 10:11 22; Psalm 133

Review Questions

1. Whom did God authorize Israel to take unto themselves in the office of priests?
2. Describe the holy garments which Moses was to have made for Aaron.
3. Describe the garments which were made for the sons of Aaron.
4. How were Aaron and his sons set apart for the priesthood?
5. What were the qualifications for the priesthood?
6. What would disqualify a man from the priesthood?
7. What special restrictions were placed upon the high priest and his family?
8. What were the duties of a priest regarding the Tabernacle?
9. What special duties did the high priest have in the Tabernacle? (Leviticus 16:1 14)
10. What duties did a priest have concerning the sacrifices which were offered to God?
11. How often were offerings made at the altar?
12. What duties did the priests have as teachers? (Leviticus 10:11; Deuteronomy 33:8 11)
13. When Aaron entered into the high priest s office what did he do?
14. How did God show His approval of the ministry of Aaron and the people s sacrifice?
15. What sin do Nadab and Abihu commit in connection with their office as priests?
16. How does God treat this matter?
17. What does Moses forbid that Aaron and his sons do for Nadab and Abihu?
18. After Aaron s sons deaths what does Moses command him do? (Leviticus 6:12)
19. Did Aaron and his two sons obey? What did they do? How did Moses react?
20. What justification did Aaron give for their actions?

Discussion Questions

1. How is Jesus typified in the acts of the high priest on the day of atonement?
2. What is the significance of God accepting Aaron s ministry by fire from Heaven?

Israel & The Law

Lesson Twenty-one: *The Laws of Sacrifice*

Lesson Aim: Become acquainted with Israel's sacrifices in order to see Christ in them.

Lesson Text: Leviticus 1:1-7:38

Memory Verse: Hebrews 10:4

Lesson Readings

Leviticus 1:1-7:38; 17:1-16; 22:17-33; Hebrews 8:26-27; 9:11-28; 10:1-22; 13:8-15

Review Questions

1. What five classes of offerings unto the Lord were acceptable in Israel?
2. Under what conditions was any offering to be made? (See: Leviticus 22:17-29)
3. What was the ritual involved in making an offering?
4. What was the priest's part in making an offering?
5. What was the purpose in making a burnt offering?
6. What five varieties of meal offering might an Israelite offer?
7. When was this offering to be made? (Exodus 29:38-40; 40:29)
8. What materials were included in it? What were excluded from it?
9. What seems to be the purpose in these offerings?
10. For what purpose was a peace offering made?
11. What four classes of men were required to make sin offerings?
12. For what purpose was a sin offering made?
13. For what class of sins is the trespass offering made?
14. What is the rule on the eating of sacrifices offered to God by fire?
15. What were the requirements for all offerings made in Israel?
16. What was the penalty for failure to observe these requirements?
17. What was the regulation regarding the eating of blood?
18. Why was this law given? What was the penalty for failure to comply?
19. What was to be done in cases where wild game was taken in the hunt?
20. What was the result of eating that which died or was killed by predators?

Discussion Questions

1. How is Christ typified in all of these sacrifices?
2. What are the heave and wave offerings, and the oblation?

Israel & The Law

Lesson Twenty-two: *Laws Concerning Purity*

Lesson Aim: Learn about the regulations governing cleanliness in Israel.

Lesson Text: Leviticus 11:1-47

Memory Verse: 1 Corinthians 8:8

Lesson Readings

Leviticus 12:1-15:33; Romans 14:1-15:7; Acts 10:9-15; 1 Corinthians 6:9-20; 8:1-13; 10:19-33

Review Questions

1. What were the qualifications for a clean land animal that could be eaten?
2. What were the qualifications for a clean aquatic animal that could be eaten?
3. What kinds of birds are excluded from among clean edible animals?
4. What winged insects were considered clean for food?
5. Touching what would make a man unclean? What would one have to do?
6. What else could be made unclean by these animals?
7. What other class of creatures was unclean?
8. For what purpose was this regulation given?
9. What was the law concerning the uncleanness caused by childbirth?
10. Why was such regarded as being unclean?
11. What was the man suspected of leprosy to do?
12. How might the priest determine if the subject had leprosy?
13. What would happen to the man who was diagnosed with leprosy?
14. What else might be affected by leprosy?
15. What was the ritual for one healed of leprosy? (cf. Luke 17:12-19)
16. What was required if a house were affected by leprosy?
17. What else might cause a man to be unclean?
18. What else might cause a woman to be unclean?
19. What is there that suggests why these things are regarded as unclean?
20. What kind of offerings were made for these kinds of uncleanness?

Discussion Questions

1. Why were such ordinances necessary? (See: Numbers 5:1-5)
2. Did the fact that God regarded some things as unclean mean they were immoral?

Israel & The Law

Lesson Twenty-three: *The Day of Atonement*

Lesson Aim: Learn about that day upon which Israel's sins were remembered once more.

Lesson Text: Leviticus 16:1-34

Memory Verse: Hebrews 10:3,4

Lesson Readings

Leviticus 16:1-34; 23:27-32; Numbers 29:7-11; Hebrews 7:1-28; 9:1-10:22; 13:9-15

Review Questions

1. How often was Aaron to enter the Most Holy Place?
2. What was Aaron to do before entering into the Most Holy Place?
3. What were the people to do in preparation for the Day of Atonement?
4. Of what did the offering on the Day of Atonement consist besides the sin offering?
5. What was the sin offering for Aaron on the Day of Atonement?
6. What was the sin offering for the people on the Day of Atonement?
7. How were the Lord's goat and the scapegoat chosen?
8. What happened to the Lord's goat?
9. What happened to the scapegoat?
10. What blood did Aaron take into the Most Holy Place first? Why?
11. For what purpose was Aaron to take the censer full of incense into the Most Holy Place?
12. What did Aaron do with the blood of the bullock?
13. What blood did Aaron take into the Most Holy Place next? Why?
14. Where did Aaron sprinkle this blood? Why?
15. For what purpose is this blood sprinkled on the Day of Atonement? (Hebrews 10:3)
16. After this, what does Aaron do? What is done with the scapegoat?
17. What does the scapegoat bear upon him?
18. What does Aaron do next? What does he burn on the altar?
19. What does the one who led away the scapegoat do?
20. What is done with the bullock and the goat? What does the priest do afterward?

Discussion Questions

1. Read John 1:29. How is Christ like unto the scapegoat in Leviticus 16?
2. Having studied Leviticus 16 how is Jesus superior to Aaron as a priest?

Israel & The Law

Lesson Twenty-four: *The Three Sacred Festivals of Israel*

Lesson Aim: Learn about the relation the three great memorial feasts have to Christ.

Lesson Text: Leviticus 23:1-44

Memory Verse: 1 Corinthians 5:7

Lesson Readings

Exodus 12:1-20, 42-16; 34:18-26; Matthew 26:15-35; Acts 2:1-11; 1 Corinthians 5:1-13

Review Questions

1. What three feasts required the presence of every male in Jerusalem?
2. What is the Feast of Passover?
3. Of what event in Israel's history is it a memorial?
4. When was it celebrated?
5. How was it celebrated?
6. What other feast was celebrated in connection with it?
7. Of what event in Israel's history is it a memorial?
8. What is the Feast of Pentecost?
9. By what other names is it known?
10. Of what event in Israel's history is it a memorial?
11. When was it celebrated?
12. How was it celebrated?
13. What is the Feast of Tabernacles?
14. By what other names was it known?
15. Of what event in Israel's history is it a memorial?
16. What other feasts are celebrated in connection with it?
17. What is the significance of these other feasts?
18. When was Tabernacles celebrated?
19. How was it celebrated?
20. These festivals were observed in addition to what else?

Discussion Questions

1. How are each of these festivals related to the coming Christ?
2. Explain 1 Corinthians 5:7 in light of what you have learned about the Passover?

Israel & The Law

Lesson Twenty-five: *Land Laws, Vows and Offerings*

Lesson Aim: Learn regulations regarding land, debt, the redemption of vows and offerings.

Lesson Text: Leviticus 25:1-55

Memory Verse: 1 Corinthians 6:19,20

Lesson Readings

Exodus 23:9-13; Leviticus 27:1-34; Acts 4:31-37; Romans 6:16-23;

Review Questions

1. What was the land Sabbath?
2. What occurred in this year? How were the Israelites able to eat?
3. When was the Year of Jubilee?
4. When did this year begin?
5. What occurred in the Year of Jubilee?
6. What was the longest number of years that God required the land to lie fallow?
7. How was the price of land to be determined? Could it be sold?
8. What was the promise God made concerning keeping the Year of Jubilee?
9. What does it mean to redeem the land?
10. What could and could not be redeemed?
11. What was the law regarding usury?
12. What was the law concerning slavery?
13. Whose servants were the children of Israel?
14. What is a vow?
15. How might one vow a vow unto God?
16. How would a man redeem himself from a vow to God?
17. How would a man redeem an animal from a vow?
18. How would a man redeem a house or field from a vow?
19. What restrictions were placed upon the firstborn, the tithe and those under the ban?
20. What purpose did adding the fifth part serve in the redemption of vows?

Discussion Questions

1. For what purpose did God require the Sabbath year and the Jubilee?
2. How is the Jubilee a type of the work of Christ?

Israel & The Law

Lesson Twenty-six: *The Blessings and the Cursings*

Lesson Aim: Learn about the relation the three great memorial feasts have to Christ.

Lesson Text: Leviticus 26:1-46

Memory Verse: Leviticus 26:44,45

Lesson Readings

Leviticus 26:1-46; Deuteronomy 28-31; Romans 9:1-11:36; Nehemiah 1:1-11; Daniel 9:1-19

Review Questions

1. Upon what was the blessing of Israel in the land of Canaan conditioned?
2. What specific promises did God make? (Leviticus 26:4-13)
3. What did God promise to do to Israel in the land if they failed to keep the Covenant?
4. For what purpose would God bring upon Israel these curses?
5. Describe the increasing severity of these curses which God threatens?
6. With what sin does God anticipate that Israel shall be involved?
7. What will be the ultimate curse which God shall bring upon Israel for their sins?
8. Upon whom would these curses come?
9. For what purpose would God cause the Israelites to go into captivity? (Leviticus 26:34,35)
10. How might Israel be restored to her land?
11. When Israel repented what would God remember?
12. When did the things which Moses speaks in this chapter occur?
13. Why did they occur?
14. For how long did the land rest in order to keep her Sabbaths?
15. What nations did God use to punish Israel for their sins?
16. What was the land of their enemies to which they were taken?
17. Who confessed the iniquity of Israel?
18. How did God remember Israel in their captivity?
19. What happened after Israel was restored to the land?
20. When did God fulfill His covenant with Jacob?

Discussion Questions

1. What is the idea of utterly casting Israel away?
2. Is there any promise of God remaining to Israel concerning the land of Palestine?